



**GUJARAT  
TECHNOLOGICAL  
UNIVERSITY**

AN INTERNATIONAL INNOVATIVE UNIVERSITY  
(Accredited with A+ Grade by NAAC)



# **CENTRAL LIBRARY, GTU**

## **Report on “Read to Lead: Resource Awareness & Strategic Reading for MBA Students”**

Date: 16th April, 2026

Time of session: 12:15PM to 1:30 PM

# • User Awareness Program Flyer



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**विकसित भारत  
अभियान**  
1947 - 2047

Organized By:  
GTU-Central Library

## Central Library- GTU

### “Read to Lead: Resource Awareness & Strategic Reading for MBA Students”

Library User Awareness Session -

- Understand available library resources and services
- Explore academic databases and e-resources
- Access library facilities (on-campus/off-campus)

CMIE Awareness Programme

- Introduction to CMIE and its importance
- Hands-on training on Prowess Database
- Access real-time economic & business data
- Use authentic data for projects and research

Thursday, April 16th  
2026

Time  
at 03:15 pm - 04:30 pm

**Venue**  
Central Library, GTU  
&  
School of Management Studies



Coordinator :  
Dr. Mahesh K. Solanki  
Librarian



Co Coordinator :  
Mr. Mohit Hosamani  
Library Assistant



Speaker :  
Mr. Dinesh Punjabi

## • Introduction

The Central Library of Gujarat Technological University (GTU) organized a comprehensive Library User Awareness Session for the students of the School of Management Studies with the objective of familiarizing them with the various facilities, services, academic resources, and digital databases available through the University Library system. The session was conducted to create awareness among students regarding the effective utilization of library resources for academic learning, research, project work, and professional development.

In today's rapidly evolving academic environment, libraries have transformed from traditional repositories of books into dynamic knowledge and information centers. Along with physical collections, modern academic libraries now provide access to a wide range of electronic resources, research databases, digital repositories, and scholarly publications.



## • Inaugural Session at Central Library

The program commenced at the Central Library, GTU, where Dr. Mahesh K. Solanki, Librarian, Central Library, GTU, addressed the students and formally initiated the awareness session.

During his interaction with the students, Dr. Solanki emphasized the importance of libraries in higher education and lifelong learning. He explained that libraries play a crucial role in supporting academic excellence by providing access to reliable and authentic information resources.

Dr. Solanki highlighted the significance of books and reading habits in the overall development of students.

He further elaborated on how the Central Library supports students in various academic activities such as:

- Preparation of assignments and presentations
- Research and project work
- Case study analysis
- Reference and self-learning activities

## • **Technical Session at School of Management Studies Laboratory**

Following the introductory session at the Central Library, the students proceeded to the computer laboratory of the School of Management Studies for the practical demonstration segment of the program.

The laboratory session was conducted by Mr. Mohit Hosamani, Library Assistant, Central Library, GTU, who delivered a detailed presentation regarding the various resources, facilities, and services offered by the Central Library.

The objective of conducting the session in the laboratory environment was to provide students with direct exposure to the digital infrastructure and electronic resources available through the library.



### • **Detailed Demonstration of E-Resources and Databases**

Mr. Mohit Hosamani began the session by introducing students to the Central Library and its role in supporting the academic ecosystem of the University.

He provided an overview of the physical collections available in the library, including:

- Academic textbooks
- Reference books
- Subject-specific collections
- Research-oriented materials
- General reading resources
- University publications

The students were informed about the systematic organization of library collections and how they can locate books and academic materials efficiently.

## • **Hands-On Database Access (IP Authenticated Access)**

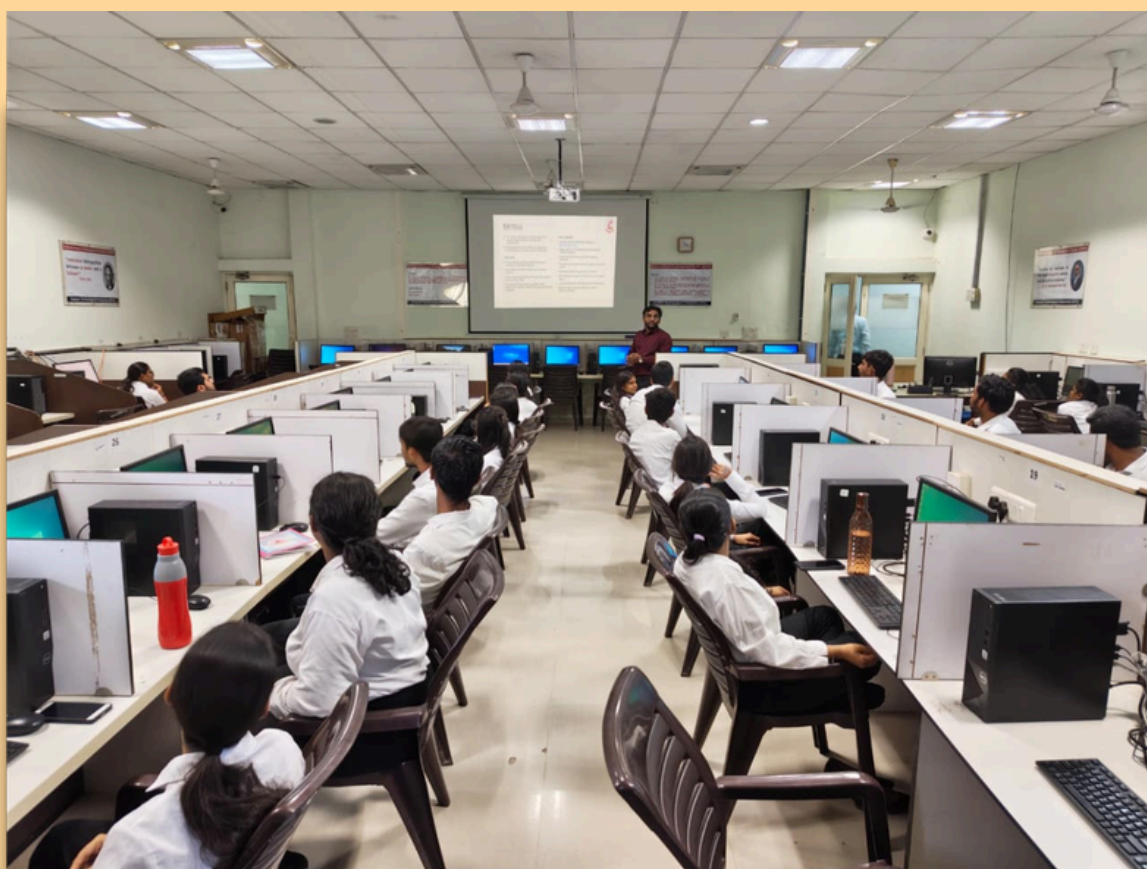
To provide practical exposure, Mr. Hosamani conducted a live demonstration on how students can access the library's electronic resources and databases.

The demonstration included:

- Visiting the Central Library website
- Navigating to the E-Resources section
- Accessing subscribed databases through the university network
- Searching academic materials using keywords
- Browsing research articles and e-books
- Understanding the basic features of digital databases

Students were informed that the subscribed databases are IP authenticated, allowing seamless access through the university's network infrastructure.

The demonstration was conducted step-by-step so that students could easily understand the process of accessing academic content through the library portal.



## • **Expert Lecture by Mr. Dinesh Punjabi (CMIE Team)**

The awareness session also included an informative expert lecture by Mr. Dinesh Punjabi from the CMIE Team.

During his session, Mr. Punjabi provided valuable insights into the Indian economy and the importance of economic monitoring. He explained how understanding economic trends and financial data is essential for students pursuing management and business studies.

He discussed:

- The importance of monitoring economic growth and development
- The role of economic data in decision-making and business analysis
- How economic indicators influence industries and markets
- The relevance of economic information for academic research and professional applications

Mr. Punjabi also introduced students to CMIE Prowess, a database widely used for accessing detailed financial and corporate information related to Indian companies.

He explained the practical applications of the database, including:

- Company analysis
- Financial data extraction
- Industry comparisons
- Research-oriented data analysis

Students were shown how databases like CMIE Prowess can assist them in preparing projects, case studies, and analytical reports.

The session provided students with an understanding of how data-driven resources support management education and research activities.



## • Outcome of the Session

The Library User Awareness Session successfully fulfilled its objectives by creating awareness among students regarding the facilities and resources available through the Central Library.

By the end of the session:

- Students gained an understanding of the importance of libraries in higher education.
- They became aware of the physical and digital collections available through the Central Library.
- They learned how to access and utilize e-resources and academic databases.
- They received practical exposure to IP-authenticated database access.
- They understood the importance of scholarly resources in academic and research activities.



## • Conclusion

The Library User Awareness Session organized for the students of the School of Management Studies proved to be a highly informative and beneficial academic initiative by the Central Library, Gujarat Technological University.

The session began with an insightful address by Dr. Mahesh K. Solanki, who emphasized the importance of libraries, books, and reading habits in academic development. This was followed by a detailed technical presentation and practical demonstration conducted by Mr. Mohit Hosamani, who introduced students to the library's physical collections, electronic resources, and methods of accessing digital databases.

The session was further enriched by the expert interaction delivered by Mr. Dinesh Punjabi, who provided valuable knowledge regarding economic monitoring and the practical applications of the CMIE Prowess database.

The Central Library, GTU, continues to remain committed towards promoting information literacy and supporting students through such user awareness initiatives.

I prefer this response



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